



IN BRIEF

News Roundup for Lewis Katz School of Medicine Students

An Update from: **Larry R. Kaiser, MD, FACS**
Dean, Lewis Katz School of Medicine
President and CEO, Temple University Health System
Senior Executive Vice President for Health Affairs, Temple University

Gerald H. Sterling, PhD
Senior Associate Dean for Education, Lewis Katz School of Medicine

JANUARY 2017

LCME Re-Accreditation Site Visit

After nearly two years of our self-study and reflection, our Lewis Katz School of Medicine LCME Site Visit is almost here. The site visit team will be on campus from March 5th-9th. They will meet with the Dean, the Senior Leadership Team, Course and Clerkship Directors, faculty, residents, and medical student representatives from all four classes. This is an opportunity for all of us to tell our Temple story, proudly discuss our strengths and accomplishments, and describe how we are addressing challenges. In brief, the site visit team meets with the dean on March 5th to discuss strengths and challenges. The theme for Monday, March 6th is the Education Program and Strategic Planning, including educational resources, program objectives, and outcomes measures. On Tuesday, March 7th, the team will visit the St. Luke's Regional Campus in Bethlehem, where they will meet with the campus leadership team, course and clerkship site directors, and student representatives. On Wednesday, March 8th, the primary focus will be Student Support Services, Learning Environment, Faculty Issues, and Diversity and Inclusion. The site visit will conclude on Thursday, March 9th, with meetings of representatives of our clinical affiliates and with our librarian. The team will then provide the Dean and University President with an exit report of their initial findings. A team summary report is provided to the LCME that will issue a decision regarding accreditation status in June.

Sincere thanks to everyone for their hard work in completing all the documentation, including the Data Collection Instrument, Independent Student Analysis, and Executive Summary Report. We look forward to meeting with the site visit team to share details about our program, our successes in USMLE and Residency Match results, faculty and student scholarship and research, and dedication to community engagement. We are very proud of our students and graduates, and their accomplishments. Please make every effort to be on campus during the visit as we welcome the team to the Lewis Katz School of Medicine.



MLK Day of Service/January 17, 2017

The 22nd annual Martin Luther King Day of Service, one of the largest service events in the United States, took place on January 17th. LKSOM first- and second-year students participated in a wide range of projects and events throughout Philadelphia and beyond. MLK Day of Service at LKSOM is a collaborative endeavor, which exists because of student advocacy efforts that began with the classes of 2012 and 2013.



Appreciating the importance of service to the community, students worked with faculty and the administration to establish MLK Day of Service as part of the medical education curriculum. This is not a “one and done” day, but part of LKSOM’s ongoing commitment to local neighborhoods, service, health care access and equity, and connection. For years, students have acknowledged the value of being part of a large collective, getting involved, being aware, and generating ongoing collaboration.



Some of this year’s participation included: the D.A.R.E. (Day of Action, Resistance, and Empowerment) March; documentaries on the civil rights movement; providing health information and workshops at local residences, Kailo Haven and Red Shield, and at Nicetown Tioga Community

Development Corporation; clean-up efforts at HERO, Berean Church, MLK Recreation Center, Mt. Zion Church, and Asociación Puertorriqueños en Marcha; helping with a squash tournament at Urban SquashSmarts; assisting at the AIDS Thrift Shop, and at the Spirit Soup Pop-Up kitchen; and providing assistance at Camp Boggy Creek, a camp for children with health issues.

As **Dr. Kaiser** noted, “... MLK Day of Service started in Philadelphia in 1996 and has since become a nationwide movement to promote positive action, unity, and understanding of Dr. King’s legacy among all Americans.” A celebration, a day of service and reflection ... LKSOM students continue to promote this important legacy on this day and throughout the year.



Students have uniformly enjoyed the 3rd-year prep course which is intended to ease the transition from the classroom into clinical rotations.

In response to student suggestions, this required course is being expanded to 4-5 days from its original 1-2 days beginning this year.

Happy Birthday, SLEAC, Protectors of the Learning Environment!

Initially constituted in February 2016—and about to celebrate its first birthday—the Student Learning Environment and Appeals Committee (SLEAC) was created for two purposes:

- 1) To elevate professionalism and reduce mistreatment in the learning environment for medical students, and
- 2) To serve as a resource for students to appeal decisions by the Academic Standards and Promotions Committee, decisions by the Honor Board, and grades.

SLEAC operationalizes the LKSOM policy against student mistreatment:

Inappropriate behavior towards, or mistreatment of, students is contrary to the educational mission of the medical school and is not tolerated.

The committee meets monthly and is chaired by **Kathleen Giangiacomo, PhD**, under the supervision of Associate Dean for Student Affairs **Douglas Reifler, MD**. It includes Associate Dean for Clinical Education **Alisa Peet, MD**; four basic science and four clinical faculty members; and student members from the M2-M4 classes: **Aaron Bennett '17, Kristie Bauman '18, Victor Rivera '19, and Lauren Stone '19**. New members from the class of 2020 will be invited soon.

In its first year, the committee heard appeals from four students regarding promotions and three students regarding grades. The committee made recommendations to **Dean Kaiser**, whose decisions on grades and promotions are final.

The committee also reviewed data from the anonymous learning environment surveys, end-of-clerkship evaluations, and individual reports of professional behavior concerns filed with the Office of Student Affairs, the Office of Medical Education, or the Office of Health Equity, Diversity, and Inclusion. It addressed six incidents of mistreatment/unprofessional behavior by faculty and house staff.

Review of the fall 2016 learning environment surveys showed concerns about sexist behavior. In response, Dr. Kaiser and campus advocacy groups are organizing a Town Hall meeting.

If you have concerns about the learning environment, please report them so the committee can help. The more specific you are, the better. If you prefer to remain anonymous, student reps on the committee will convey your concerns without identifying you.

In our complex and sometimes challenging world, SLEAC has your back.

Career Counseling Corner

By Stephanie Barbetta, MD, Assistant Dean, Student Affairs

Which specialty should I choose?

While I encourage you to keep an open mind during your pre-clinical years and clinical clerkships, you may be thinking, "How do I know which specialty is right for me?" There are several resources to help you start thinking about specialty choice. The Careers in Medicine program, www.aamc.org/cim, can be a good place to start exploring. This site offers a wealth of information about different specialties as well as career development resources, for example, how to write a CV.

There are several personal assessments that I encourage you to work through, which include the:

- Medical Specialty Preference Inventory (MSPI), which explores your interests
- Physician Values in Practice Scale (PVIPS), which helps assess your values
- Physician Skills Inventory (PSI), which assesses your skills.

It is beneficial for first- and second-year students to work through these assessments and review results during meetings with their Doctoring Advisor. For third-year students, it can be very helpful to repeat these assessments after you gain exposure to specialties during the clinical clerkships.

I encourage you to try the assessments and see what you think. As always, I am available for further assistance and career counseling.

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Important Dates and Reminders

Class of 2017

Your Rank Order List must be certified and submitted to the NRMP by Wednesday, Feb. 22, 9 p.m. ET!

Class of 2018

For those who have decided on a specialty and haven't yet let me know, please email me so I can assign you a specialty advisor. For those who are unsure, please feel free to meet with me.