



IN BRIEF

News Roundup for Lewis Katz School of Medicine Students

An Update from: **Larry R. Kaiser, MD, FACS**
Dean, Lewis Katz School of Medicine
President and CEO, Temple University Health System
Senior Executive Vice President for Health Affairs, Temple University

Gerald H. Sterling, PhD
Senior Associate Dean for Education, Lewis Katz School of Medicine

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LCME Accreditation

As you may have already heard, we recently received the determination of the Liaison Committee on Medical Education (LCME) that the Lewis Katz School of Medicine at Temple University will continue full accreditation status of its medical education program for the full eight-year term allowable under LCME standards. While the Committee did note areas in need of attention, we are proud of the LKSOM community and its accomplishments. Since the LCME visit in March 2017, we have already begun to address some of the issues identified by the LCME in its report. It is our mission to continually strive to improve our school in its educational program, student support services, and learning environment.



We would like to once again thank the many students who actively participated in our LCME Survey including those who conducted and participated in surveys and focus groups, those who provided data analysis and prepared the Independent Student Analysis (ISA), as well as those who met with our survey team visitors. You did an outstanding job!

We look forward to continuing to work with you in the coming months and years to enrich our institution.

Mentoring

Mentoring can and does take many forms. As a medical student at LKSOM, you may have already benefitted from interactions with the OWLs (Our Wellness Liaisons) as well as second-year students who helped with your transition to first year and beyond.

However, mentoring goes beyond formally structured programs like these. Seek out relationships with students, residents, and faculty who have been in your shoes and have words of wisdom to share!

And remember, you can find OWLs contact info at <http://www.templemedsga.com/class-officers.html>.

Reserving a Library Room

Given the new security card readers in MERB, students have asked how the process of reserving a library room may be impacted.

The library policy states that when a student checks out a room key, he/she must leave his/her TUID at the circulation desk. When the student leaves the room, he/she must return the key to the circulation desk in order to get back the TUID. If the student needs to leave the building, he/she should return the key to the circulation desk to obtain the TUID. **Barbara Kuchan**, Director of the Ginsburg Health Sciences Library, has assured us that circulation desk staff are flexible about "holding" study rooms. If a student has to leave the building to get a cup of coffee, etc., he/she can let the staff know; leave belongings in the study room, lock the room, return the key to the circulation desk; and pick up his/her TUID so that he/she may exit and re-enter the building. Staff will then return the room key to the individual when he/she comes back to the library. As long as you will only be gone for a short period of time, library staff will hold the room. If it is your intention to leave the room for an extended period of time—for an hour or more—you should pack up your belongings, return the room key and get your TUID, so that other students may use the room. This policy is fair to all and we appreciate your understanding and cooperation.

Well-Being Space

The Well-Being Advisory Committee is dedicated to combining efforts to enhance student well-being at LKSOM. If you have any related resources or events that you'd like to contribute, please email **Jacquee Lukawski** at jkl@temple.edu.

Telling Their Stories



October 3 was a busy day here at LKSOM. Dr. Wilma Bulkin Siegel gave a lunchtime talk entitled, "Compassion and Empathy in Medicine Through the Eyes of a Physician Artist." She encouraged students to develop observation skills by engaging in the arts.

After her talk, Dr. Siegel led a painting workshop in which students paired up and created monoprints of one another using plexiglass. The students then reflected on what it was like to be observed versus being the observer and how this translates into medical practice. Students stated that the process provided some insight into approaching interactions with their patients.

That same evening, **Mike Vitez**, Director for Narrative Medicine, organized the second Temple Story Slam. Twelve contestants—med students, residents, faculty, and a nurse—shared compelling stories about patient encounters and defining moments in their lives and careers. Audience members agreed that the Story Slam is a great way to learn, reflect, and enjoy stories.

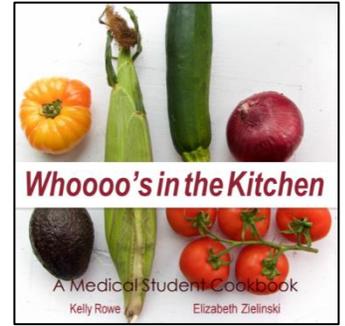
Congratulations to first-year medical students Katya Ahr for winning first place for her story, "A Few Cups of Coffee," and Jessica Fleischer, runner-up for her story, "A Shameful Moment."

A Non-Pizza Lunch!

Check out some fun, delicious and nutritious recipes that are med student–vetted and approved! [*Whoooo's in the Kitchen: A Medical Student Cookbook*](#) was written by Kelly Rowe and Elizabeth Zielinski, LKSOM'16. It covers all of the important meals of the med student day: breakfast, lunch, dinner, snacks, dessert, and coffee.

While you're at it, check out the Nutrition guide on the library's website!

<http://guides.temple.edu/healthylifestyles/nutrition>



The Urban Bioethics Interest Group on Building Community

The ZIP code health paradigm suggests that one's ZIP code is a better predictor of health than genetic code. Last year, a few medical students rallied together to create an interest group to inform and emphasize the factors outside of clinical care that greatly influence health and disease. The goal of the Urban Healthcare and Bioethics Interest Group is to examine these issues through informing medical students of historical and current healthcare, political, and societal practices that have exacerbated, exploited, or created disadvantaged populations.

As medical students and future physicians, it is extremely important to be aware of the history of these practices to not only avoid making similar mistakes, but also to realize the amazing responsibility of care physicians have in serving their patients well. As medical students in North Philadelphia, we have the privilege to work with an urban population. Therefore, it is necessary to understand the past and present challenges affecting many people in this community.

Last year, we held a lunch talk during which **Dr. Amy Goldberg** passionately discussed the various violence-prevention programs that Temple offers such as Cradle to Grave, Fighting Chance, and Turning Point. In the beginning of September, we held another lunch talk at which representatives from the Office of Patient Experience at Temple University Hospital reviewed various components of patient experience and barriers within this patient population. We have some potential speakers within the Ethics Committee and the Community Health Workers Training Program for lunch talks later this semester! We also look forward to creating a community volunteering aspect to this group as we work to connect medical students to the larger North Philadelphia community. Stay tuned for updates about initiatives, projects, and programs relevant to helping our neighbors.

For more information, feel free to contact the student leaders of this group:

President: Jonathan Paul <jonathan.paul@temple.edu>

Vice President: Allie Dayno <allie.dayno@temple.edu>

Secretary: Yuri Takabatake <tug82279@temple.edu>

Treasurer: Max Kravitz <tue78264@temple.edu>

Education Chair: Aryeh Blumenreich <tug56266@temple.edu>

Career Counseling Corner

Class of 2018

Interview season is underway; best of luck to you all! Please contact **Dr. Barbetta** if you have questions or concerns about the process at stephanie.barbetta@tuhs.temple.edu.

It is time to register for the National Resident Matching Program (NRMP). The NRMP is a separate system from the Electronic Residency Application Service (ERAS) and is the system **to** which you will submit your rank list in February. We encourage you to register for the NRMP by November 30th to avoid additional registration fees.

Class of 2019

Congratulations on nearing the half-way point of third year! While your main focus should be doing well in the third-year clerkships, it is a good time to begin to think about **how** to choose a specialty. Not sure where to begin? The Careers in Medicine program (<https://www.aamc.org/cim/>) is a good place to start. By logging into the site with your AAMC account number, you will have access to information regarding different specialties as well as several self-assessments to assist you with the decision-making process. There are three assessments that would be most useful at this stage:

1. The Medical Specialty Preference Inventory (MSPI) measures your interests in different aspects of medicine
2. The Physician Values in Practice Scale (PVIPS) explores what you value as a physician and what you would want from your career
3. The Physician Skills Inventory explores interest and ability in motor skills, counseling skills, and problem-solving

While these assessments are encouraged at this stage, they are not required. If you choose to complete the assessments and would like to review your result reports, please contact Dr. Barbetta.

Also, as you work through the process of choosing a specialty, please feel welcome to arrange an appointment with Dr. Barbetta for support.